

## **Changing the Name of Our Institution**

A RESOLUTION by a grassroots movement of students, staff, faculty, and administrators at Cabrillo College to change the name of our institution to a culturally relevant name;

WHEREAS, Cabrillo College is located on the indigenous, stolen, and colonized land of the Amah Mutsun Tribal Band; and

WHEREAS, the College is currently named after Juan Rodríguez Cabrillo, who systematically profited from the genocide, oppression, and sexual exploitation of indigenous people through his direct, violent, and murderous actions; his role as an owner of enslaved indigenous people; and his active participation in a racist colonial enterprise systematically eradicated indigenous cultures and land rights; and

WHEREAS, Juan Rodríguez Cabrillo owned and operated a gold mine in Guatemala, which along with other extractive activities of European empires, led to the accumulation of natural resources, wealth, and power that later financed the Renaissance and Enlightenment, resulting in the dehumanization of indigenous cultures; and

WHEREAS, historical and recent experiences among students from racially minoritized communities at Cabrillo College have been described as “a hostile and unwelcoming environment” (Community College Equity Assessment Lab, 2018); and

WHEREAS, the students, staff, faculty, and administrators of Cabrillo College acknowledge the powerful and dehumanizing messages conveyed in the name and identity of our institution;

THEREFORE BE IT RESOLVED that a grassroots movement of students, staff, faculty, and administrators at Cabrillo College recommends changing the name of our institution to a culturally relevant name or an antiracist concept that symbolizes the return of land to its original indigenous inhabitants; and

BE IT FURTHER RESOLVED that a grassroots movement of students, staff, faculty, and administrators at Cabrillo College recommends that the Board of Trustees foster further antiracist action by encouraging Faculty Senate to develop an Ethnic Studies Program and other relevant studies (e.g., Chicana Studies, African American Studies, Gender Studies, etc.) to provide our students with culturally relevant pedagogy; and

BE IT FURTHER RESOLVED that a grassroots movement of students, staff, faculty, and administrators at Cabrillo College recommends that the Board of Trustees foster further

antiracist action by encouraging Faculty Senate to develop a required general education course that focuses on the construction and deconstruction of racism; and

BE IT FURTHER RESOLVED that a grassroots movement of students, staff, faculty, and administrators at Cabrillo College recommends that staff, faculty, administrators, and student leaders continue to address institutional racism on our campus by critically examining our policies, procedures, and practices to ensure that they are antiracist; offering spaces for dialogue; and supporting and facilitating professional learning opportunities related to dismantling racism and racial injustice—explicitly addressing and correcting negative experiences of students from minoritized communities; and

BE IT FURTHER RESOLVED that a grassroots movement of students, staff, faculty, and administrators at Cabrillo College recommends that the Board of Trustees direct the Superintendent/President to create a task force to develop a concrete plan of action by August 4, 2020 that would solicit and incorporate input from diverse campus constituents and local and indigenous communities.

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